

Title I Schoolwide Information Spring 2023 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Scribner-Snyder	
County District Number:	27-0062	
School Name:	Scribner-Snyder Community Schools	
County District School Number:	27-0062	
Building Grade span served with Title I-A Funds:	K-6	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Mr. Brad Stithem	
School Principal Email Address:	bstithem@sstrojans.org	
School Mailing Address:	PO Box L 400 Pebble Street Scribner, NE 68057	
School Phone Number:	402-664-2567	
Additional Contact Person (Optional):		
Additional Contact Person Email:	Joe Peitzmeier	
Superintendent Name:	jpeitzmeier@sstrojans.org	
Superintendent Email Address:		
Check appropriate box:	<input type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input checked="" type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 1st)</i> <div style="text-align: center; border-top: 1px solid black; width: 100px; margin: 0 auto;"></div>	

- Schoolwide plan has been reviewed and has not changed.
- Schoolwide plan has been reviewed and changes are included with this document.

School District Name: Scribner-Snyder Co. Dist. No: 27-0062

School Name: Scribner-Snyder Community Date: _____

SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Self-Review Rubric Scores (Enter 1, 2 or 3)		
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	2.5
1.2	Parent/Community input to identify School Needs	3
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Additional Assistance for Needs of ALL Children at risk of not meeting challenging state standards	3
Section 3: High Quality and Ongoing Prof. Development		
3.1	Professional development provided to improve Instructional effectiveness through use of academic data	2.5
Section 4: Strategies to Increase Parent and Family Engagement		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	3
4.3	Annual Title I Parent Meeting	3
Section 5: Transition Plan		
5.1	Transition plan for incoming students	2
5.2	Transition plan for outgoing students	2
Section 6: Strategies to address areas of Need		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	2.5
Section 7: Optional: Consolidation OR Coordination and Integration Federal, State, and local Funds		
7.1	Consolidated OR Coordinated and Integrated of Federal, State, and local funds	NA

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

4/18/23

Date of meeting:

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

State peer review rubric was used to score ourselves on our self review

List changes made to the Schoolwide Plan - if none, respond NA:

Meeting Minutes:

The team reviewed Scribner-Snyders Title I information and the self review was conducted by using the rubric given to us by the State.

Please list the people and their title that were involved in the review:

Name	Title
Casey Gustafson	Parent
Joe Pietzmeier	Administrator
Meredith Rolf	Title I Teacher
Trish Bell	Title I Teacher